## Sources

The techniques, projects, and ideas which, together, comprise the LACE method of language learning described in this course are drawn from extensive personal experience as a language learner and teacher of language learning techniques, as well as from a variety of other sources.

I was first exposed to the Total Physical Response Techniques by some SIL linguists when learning an obscure Middle Eastern language back in 1980s. The list of TPR activities ideas in this course is an expanded version of a list published by Reid Wilson on the internet. The conversation starters were also drawn from that same helpful website (Nov. 9, 2002, <a href="http://www.languageimpact.com/articles/articles.htm">http://www.languageimpact.com/articles/articles.htm</a>).

The "Basic Texts to Get You Started" and most of the ideas for developing connected speech are drawn from PILAT, the language acquisition course taught at the Missionary Training Institute in Colorado. The LAPs modeled in this course are simplified versions of those describe in PILAT. The pictures used with the LAPs are copyright free diagrams posted on the SIL website.

Some of the culture-specific ideas in the semantics section are drawn from Roland Muller's book, *The Messenger, The Message, The Community* (Can Books, 2006).

The phonetics section is largely derived from "An Introduction to Phonetics", a copyright-free, cooperative effort produced by a number of us involved in training others in language acquisition techniques.

I first started using the conversation starters when I taught ESL in Istanbul, Turkey, back in the 1980s, and cannot remember their origins. Michael Lewis and Jimmie Hill's *Source Book for Teaching English as a Foreign Language* (Macmillan Heinemann. Oxford, 1993) is an excellent source of many more such ideas. I was also inspired by Greg Thompson (SIL CD LinguaLinks, 1999). The five "Shared Experiences Techniques" are also adapted from LinguaLinks.

The LinguaLinks CD is, by the way, probably the best investment the language learner can make. It, along with course, should give the language learner more than enough ideas and resources with which to learn any language in the world!

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